

Here's looking at you



Art student has eye on prize

Tawny K. Palmer earned an honorable mention in the high school division of the photojournalism category for this picture of Bridgit Neinow hiding behind her art project after school at Buckingham Charter Magnet High School in Vacaville. Months of paper mache, wire, gesso and paint finally paid off. Tawny was a senior at the time she submitted this entry in The Reporter's annual Campus Star student journalism competition. She was a student in Jared Austin's classroom.

We must respect the Earth

IN BRIEF Global warming will be inevitable unless we all work to change our habits now.

By **Alejandra Wilson**
Opinion Writing
Division: 5-6 Grade

In the past we have inflicted much damage on our planet. During the gold rush, we cut down hundreds of trees and scalped the hills with hydraulic mining. We pollute our oceans with sludge and garbage that choke sea creatures. Despite our best efforts, more than \$10 million is earned in illegally importing endangered animals. We cut down forests to clear land for raising cattle. Scalping, polluting, choking, cutting, hacking, burning. But of all of the extensive damage we have caused, this is surely the ultimate: global warming. In the last couple of years, the human population has increased by a lot, so that means more pressure on our planet — and more global warming. We've become too dependent on cars, to start with. How many of you drive your car to work or to the supermarket every day? That's a lot of you, isn't it?

The problem, I'm sure you already know, is that cars release dangerous greenhouse gases into the atmosphere, which trap heat from the sun's rays. Global warming, right there. We can prevent that by driving hybrid cars, which don't release as many gases, and as a bonus, you get better mileage, and they look so nice.

Another effect of global warming is the spread of disease. Certain towns in the mountains were built because they were above the mosquito line. That means mosquitoes couldn't travel there because it was too cold. Because of global warming, it isn't as cold, which means the mosquito line has risen and the towns are now below it, so the towns are now exposed to diseases such as malaria and dengue fever.

Global warming puts plants and animals at risk. Some plants and animals might become extinct if they can't adapt in time to global warming. Some animals are migrating to colder climates because of global warming, but human activity slows them down.

Heavy snowfalls, flooding, and downpours will be the results of global warming. As the Earth gets warmer, the ice caps will melt and sea levels will rise considerably. In addition, the increasing temperature will result in more evaporation which will cause more rain. Because of that there will be floods, which will be devastating in terms of lives and economics.

These are just some of the effects global warming will have, but it doesn't have to be this way. As mentioned before, we can drive hybrid cars, or better yet, walk. Plant a tree. Trees absorb carbon dioxide, so that means less global warming all around. Don't litter. It's bad for the environment. Stop killing our planet!

The author was a sixth-grader in Michelle Labelle Fische's classroom at Tolenas Elementary School in Fairfield at the time this entry was submitted.

Diplomas should tell student's whole story

By **Zimri Mahusay**
Honorable mention, Opinion Writing
Division: Grade 5-6

Would it be fair to receive a high school diploma when you have low grades? Is it fair that the people with A's and B's have the same diploma as people with C's and D's?

Even if you receive a diploma with C's and D's, you should still ponder this thought.

Throughout the United States there are many people with jobs they don't deserve. There are people who work at fast food restaurants who could have been working at a higher-paying job, but there was someone else who wanted the job. The person working at the restaurant may have had a higher grade-point average, or GPA, but the high school diplomas didn't show that.

There are people every day who lose a job to someone with a lower GPA and this has got to stop. This would be stopped if the high school diplomas weren't all the

same; maybe if the grades and the GPA were printed on the back, it would be different. There could also be a section about how this person treated other people and how many times they were in trouble.

This could help stores know who to hire. Stores would be safer, and their money would be safe. If there were smarter people working at the store, they wouldn't be tricked into giving too much change to someone. The store would know the right person to hire if there were more information on the back of the high school diploma.

The high school diploma could show all of the information on the graduate's specialty. If the store knew the personality of the person, because they checked the back of the high school diploma and saw how much the person had gotten into trouble, the store managers could make better decisions.

If the store had the idea of how hard the person worked, this would get the person

hired. If the high school diplomas are as detailed as they need to be, the better person would get the job instead of the person with the lower GPA.

To earn a high school diploma, a student should earn grades of C or better.

Then stores would not hire under-achieving grads and would have less to worry about.

Ponder this for a minute and think about adding this important information to the high school diploma.

Is it the solution to stop the pharmacy techs from giving the wrong prescription? Is it the solution to everything wrong with jobs? Adding content to high school diplomas would be a solution to help stores find better employees and help graduates find better jobs.

The author was a student in Michelle Labelle-Fisch's classroom at Tolenas Elementary School in Fairfield when this entry was submitted.

Design-an-Ad winner



Sarah Elaine Seip earned an honorable mention for this ad she designed for Ray's Cycle. Sarah Elaine was a sixth-grader in Rosalyn Atherton's classroom at Cooper Elementary School at the time this entry was submitted in The Reporter's Campus Star student journalism competition.

Puzzles, Games, Comics winner

Girl Scouts

TRESTUFDRSXTGTHIDGYTAGALONGSKYTSFTREPOILSPIFG
FASDCEGUH MKF FRHFGVSAOMASBNEEDCT-JTI-GHH-JEEVF
BNASDYHSHUYTEU WHDO-SI DOOGHGEJGBFUJUONISDJD
KGSSEGGHJNKDGFYDO-SI-DOSHYYALLABOBYQGYRYU
HYASGVRABVTUHUNDYHWHJNIGGSSGTJYSYHTHUFYGDJ
HJXGHHYGYSDBGSHHYHSGYHYRYUHTNGSYHHDGBSFD
MSJXJHHHHYFDGHHUJYHJAMLLAHTGGGTFTTGWTCTJGHI
NJJNSGBSTNDMNIITHAYHTHISLEMONCOOLERSGSUKYNVI
RYWFYHJYTHYHSHYHDDUHTVBSFGVEFYUKLOLEDI
IILJSHLHSHLVJHVLSHLSHJLNCNCMBZIXUWHORYNCOUD
GHGHDSSHSGHGDHJSGJGGJJIFEJTKKKKKJJDIUJLASHU
DDDDDDDDFAETAWETIOLTYIIFUJIOAFHRDYWIUUIHJII
IGDWFBGHATLABOUTSHUFHHHSHBHSIILHGLWWWI
FEHIUOUUBHENBHJHCAFECOOKIESSHUJDKUUUPRIZESI
NDUJEHYHYJYJGIRLSCOUTJGHFQNJUSGGYUQWKUJWYYL
VXYHWRGVTRPOBPSGCHSSSELLBASKFUKCOOKIESFHLL
JISJIFDUORDERFORMXFCHX-KJF-DNG-FDJVGI-FKM-PIJL
LITTLEBROWNIEVSGHYEATBSYTTREEDOLLARSGEGKEIJ
GAYUSULSAHJENJOYHUGUUUBUYDFUJUUJEUJUEHFFHJ
JS-JDYH-KSYG-KSIGHM-SNNVD-FBGHEJ-FICJSDKPFV EKEJ
DELICOUSSHGGEGGYWHYUMMHHSYHHGXADKQWKII
SHKAIIBCJSDCGOALVSHNFBVUJKDELIVERNFJYEGUFLI
HUEIKUGGBFJUIUEGMONEYNVLIH.BBDBFLOVEBJJFIILII

SAMOAS
TREFOILS
TINNMENTS
TAGALONGS
DO-SI-DOS
LEMONCOOLERS
ALL ABOUTS
CAFECOOKIE
LITTLEBROWNIE
PRIZES
GIRLSCOUT
TROOP
EAT
THREEDOLLARS
ENJOY
BUY
DELICIOUS
YUMM
LOVE
MONEY
DELIVER
GOAL
SELL

This word search, which asks readers to find a number of words related to the Girl Scouts, was created by Arieona Castellanos, who earned an honorable mention for her effort. Arieona was a sixth-grader in Laurie Brunke's classroom at Notre Dame School when this entry was submitted in the Campus Star student journalism competition.